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## STUDENT PROFILE FORM

**Montana Adult Basic and Literacy Education** 

Site Name:	Program Year:				
Satellite Site:		Enrollment Date:_	Enrollment Date:		
Have you been enrolled in another ABE program in the past program year: ☐Yes ☐ No					
First Name:	MI: Last Name:	Maiden/	Other		
Address:	City:	State:	_ Zip Code:		
SS#: SSN Waiver: Yes DOB: Gender: Male Fem					
Home Phone:	_ Cell/Other: _				
Work Phone:	_ E-Mail:				
Student does NOT want any FERPA data disclosed: $\square$ Yes					
No, not Hispanic/Latino   Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)  The above question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your race to be.  What is your race? (Choose one or more)  American Indian or Alaskan Native (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment).  Asian (A person having origins in any of the original people of the Far East, Southeast Asia, or the Indian Subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, Vietnam and Laos).  Black or African American (A person having origins in any of the Black racial groups of Africa)  Native Hawaiian or Other Pacific Islander (A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.)  White (A person having origins in any of the original peoples of Europe, the Middle East, or North Africa)  Tribe: □ Enrolled □ Not Enrolled  Affiliation: □ Assiniboine □ Gros Ventre □ Blackfeet □ Little Shell □ Chippewa/Cree □ Northern Cheyenne □ Crow □ Sioux □ CSKT □ Other					

Highest Grade Completed:	Has Diploma or HSE at Entry to ABE:				
Last School Attended:					
Highest Credential Achieved:  None High School D High School E Diploma	Some Post Sec – No Cert or License Diploma  Some College – No Degree Cquivalency (HSE)  COT or Professional Certification College Degree				
Locale of Highest Grade or Credential Completed: U.S. Don-U.S.					
	placed Homemaker gle Parent with Dependents				
Disability: Yes No Not Sure					
If the student has a disability, check all that apply:  ADD/ADHD Blindness or Vision Impairment Disorder (personality disorder) Epilepsy Hearing Loss or Impairment Learning Disability	<ul> <li>Mental Illness (depression, anxiety, mood)</li> <li>☐ Physical Impairment</li> <li>☐ Psychosocial (behavior, coping or relationship difficulty)</li> <li>☐ Traumatic Brain Injury</li> <li>☐ Other (Please explain)</li> </ul>				
Employment Status: Employed Unemployed	loyed Not in the labor force				
<b>Labor Force Status Definitions:</b>					
Employed – Learners who work as pai ***Note Learners who are employed in the the Labor Force because we cannot do o	following types of jobs should be marked as Not in				
<ul><li>employment and not by an e</li><li>Individuals in on-the job training</li></ul>	and not reporting payroll taxes g WEX hours /training programs who are being paid by the youth employer ng programs who are being paid by employers ed and unable to leave the facility Belknap Indian Reservation				
<b>Unemployed -</b> Learners who are not verto find a job, and are available for wo	working but are seeking employment, make specific efforts rk.				
Not in the Labor Force - Learners wi	ho are not employed and are not seeking employment.				

Housing Status:  Confined to an Adult Correction Confined to a Youth Correction Homeless Living in a Community Correcti Living with Friends/Family Own, rent or are purchasing resi Resident of a Mental Health Fact Resident of a Community Group Resident of a Subsidized Housin	Facility (not able to leave ional Facility (able to leave idence cility p Home	e facility)	
Emergency Contact Name:	Phone:	E-mail:	
Address:  2 <sup>nd</sup> Emergency Contact Name:	City: Phone:	State: E-mail:	Zip:
Address:	City:	E-man: State:	Zip:
Audress.	City.	State.	<u>ΖΑ</u> μ.
How Did You Hear About The ABE:  Employer  Former Student  Friend or Family Member  High School or College Student  Newspaper or Magazine Ad  Pamphlet or Brochure  Radio or TV Advertisement  ABE Other Reference:  None  TANF Education Support Grant		Referral by Agency/F Self Referral Web Site or Internet Other:	
Referral Agency Type:	Referral A	gency Name:	
☐ Corrections		Contact:	
<ul> <li>☐ Educational Institution</li> <li>☐ Governmental Agency/Program</li> <li>☐ Private Business</li> <li>☐ Other</li> </ul>	Reason fo	or Referral:	ssment Only Illment in ABE
What Other Areas Do You Need Help  ☐ Career Planning ☐ Counseling ☐ Getting a Drivers License	In: (Check all that apply)  ☐ Job Interviewing ☐ Parenting ☐ Resume Writing	☐ Self Esteem ☐ Study Skills ☐ Other:	
Program Classification: (check all that  BIA Public Assistance  Even Start  Food Stamps  Foster Child Payment  Fuel Assistance  Homeless  Housing Assistance  Medical Assistance  Refugee Assistance	apply)	SSDI or Other SSI Only TANF Tribal New Unemploymen Vocational Re WIA WIC WORKERS Comp	☐ Tribal TANF  at Benefits habilitation

Choose one or two of the following educational advancements:  Achieve Citizenship Skills Enter Employment* Enter Post-Secondary Education or Training* General Involvement in Community Activities Improve English language skills Improve Math Skills Reading Skills Involvement in Children's Education	☐ Involvement in Children's Literacy Related Activit. ☐ Meet Work-Based Project Learner Goal ☐ Receipt of High School Equivalency Diploma ☐ Reduction in Receipt of Public Assistance ☐ Retain Employment* ☐ Voting Behavior
Signature:	Date: